



Turning Points in American History
Advisory Board Meeting
Friday, July 19, 2011

In Attendance:

- Champlain Valley Educator Development Center: Darlene Worth
- Academic Historians: Dan O'Neil
- Academic Historians: Susan Ouellette
- History & Social Science Educators, gr 3-16: Colin Ducolon, Brent Sclafani, Adam Popkin
- Librarians: Claire Buckley
- Partners: Cindy Char, Lisa Italiano
- TPAH Co-Directors: Elise Guyette, Scott McLaughlin

Not in Attendance

- Museum Educators: Victoria Hughes
- Librarians: Diane Pawlusiak
- Academic Educators: David Shiman
- History & Social Science, gr 3-16: Alison Levy
- Local Education Agency Curriculum Coordinators: Stuart Weiss, Gwen Carmolli
- Museum Educators: AJ MacDonald
- TPAH Program Coordinator: Megan Bridges

#1 Introductions – All

- See “In Attendance” above.

#2 Approve April Minutes – Elise

- Motion to be accepted as written by Colin Ducolon, seconded by Adam Popkin
- Motion accepted by all in attendance

#3 Project Achievements – Elise and Scott

- Primary Source Study Group
 - Participants created lessons, which they presented on the last day of the workshop
 - After the lessons are reviewed, revised, and approved, they will appear on Turning Points' website later this fall
 - Participant feedback was very positive

- Meetings will begin this summer for planning next year's PSSGs – one on the Civil War and one on the Revolutionary War
- National Field Study
 - Huge success.
 - Participants were exhausted but very happy with the experience
 - Next year's NFS will be in South Carolina and Georgia, focusing on the Civil War era and Reconstruction
- Book Study Group
 - Participant enrollment was small but well received
 - This fall the BSG will focus on the Civil War era
- Local Field Studies
 - Will occur throughout the summer, each Saturday during the months of July and August
 - Room is still available in the workshops
- Teacher Leaders
 - Beth White & Jen Manwell - Working on primary documents, artifacts, landscapes to interpret local history –they got a grant from Library of Congress; they will present at the Participant Retreat and pilot their curriculum this fall
 - Brent Sclafani – rewriting 4th and 5th grade curriculum for Burlington SD; he will present at the Participant Retreat and pilot the program this fall

#4 Project Evaluation – Cindy

- Working on collecting post-test data
- Looking for trends in first set of data (pre- and post-test)
- Creating two sets of data (completers and non-completers)
- Those participants without pre-test data are not a loss because of the self-evaluations built into the post-test
- The survey data collected during the grant proposal stage will be compared to this year's data
- Survey data during year one will be used to understand the demographic background of the participants

#5 Discussion – Cindy

- Are we getting feedback about if teachers have implemented the materials in their classroom?
 - Anodal information only at this point
 - Formal collection of this data must be undertaken during year 2

#6 Overview of the Retreat – Elise

- Question addressed at all sessions will be: “What would be your vision of the ideal (fill in the blank)? The blank will be one of the following: scholar-led seminar, educator-led

seminar, primary source study group, book study group, national field study, or local field study.

- Each group will rotate through each of the programs listed above, designing their own version of the program.
 - Session 1 (scholar-led and educator-led seminars, book study group)
 - Session 2 (primary source study group, national field study, and local field study)

8:30 Registration & Breakfast

9:00 Introductions & Review of the Day by Elise Guyette and Scott McLaughlin

9:20 Critique of the Year Exercise – Session 1 (scholar-led and educator-led seminars, book study group)

10:20 Break

10:30 New Curriculum Presentation & Feedback: Historical Forensics: Investigating Untold Stories from 19th Century New England presented by Beth White and Jen Manwell

11:30 Favorite Moments in History - A Discussion by Elise Guyette

12:30 Lunch

1:30 Critique of the Year – Session 2 (primary source study group, national field study, and local field study)

2:30 Break

2:45 New Curriculum Presentation & Feedback: Justice for All: A 5th Grade Social Studies Unit presented by Brent Sclafani

3:45 Evaluations and Wrap-up

#7 History Moments – Elise

- Everyone in attendance was asked to think of their earliest history moment and their favorite history moment
- Conclusion of the exercise
 - Most memories focused on physical places and objects – tangible aspects of history so this is what we should use for resources in our efforts to educate children about history

#8 Finances/Invoices, MOU's & W9s for Stipends – Scott

- Most line items in the budget will have a surplus
- Those line items that will not be travel and contractual
- Travel went over because of the trip to Washington, DC for the TAH meeting
 - Three people attended instead of two as planned
- Contractual exceeded the budget because of the extra participants attending the National Field Study

#9 Continuing participation in Turning Points advisory group – Scott

- If you would like to continue your participation on the advisory group, please let Scott know
- If you wish to continue, you'll have to complete another contract for the position
- Thank you very much for your service during the previous year

The next advisory meeting will be held on Monday September 26, 2011 at Turning Points' office. A light breakfast will be served at 8am, and the meeting will begin at 9am.