



# Turning Points in American History

Knowledge. Understanding. Perspectives.

**Common Core  
Standards Based  
Professional Development**

*"I now have a repertoire of primary source activities and tools for historical analysis!"*



*"Just a very broadening experience professionally and personally."*



*Turning Points* is a federally-funded professional development program for Vermont educators in grades 1-12 as well as pre-service educators seeking an undergraduate or graduate degree in education.

Build your own professional development plan with these FREE activities that take you into the depths of history, examine how understanding history helps us in the present, and enable you to make history come alive for your students!

## Who is Eligible?

- Teachers
- Paraprofessionals
- Special educators
- Substitute teachers
- School librarians
- Undergraduate education majors
- Graduate education students

## Our Goals

Connect important THEMES in the past to lessons in local, state, or national history;

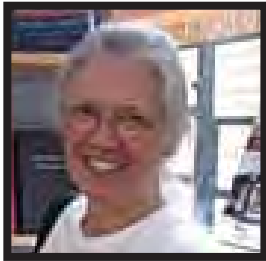
Create FOCUS QUESTIONS that get to the heart and soul of history; and

Adapt SKILLS and PROCESSES to your students' needs.

## Scholar-led Seminars

Full-day programs devoted to the breadth of American history that involve scholarly lectures and collegial discussions. There is also an opportunity to work with museum educators who translate the themes of the day into classroom lessons.

- 7 relicensure hours per event
- 1 graduate credit available from Saint Michael's College Education Dept. for \$120 (requires attending all three scholar-led seminars)

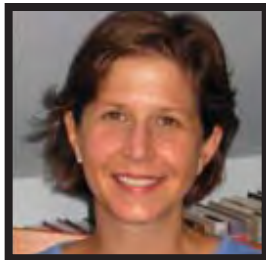


### Revolutionary War

"The American Revolution:  
Changing Perspectives  
Over Time"

Friday, November 2, 2012  
8:30am-4:00pm

Jacqueline B. Carr, PhD  
Author of *After the Siege: A Social  
History of Boston, 1780-1800*



### Post Reconstruction

"The Effects of Reconstruction  
on American Life"

Friday, February 8, 2013  
8:30am-4:00pm

Amy F. Morsman, PhD  
Author of *The Big House After Slavery:  
Virginia Plantation Families and Their  
Postbellum Domestic Experiment*



### 20th Century

"The Civil Rights Revolution"

Tuesday, May 14, 2013  
8:30am-4:00pm

Jim Ralph, PhD  
Author of *Northern Protest: Martin  
Luther King, Jr., Chicago, and the Civil  
Rights Movement*



## Educator-led Seminars

These all-day seminars involve modeling innovative methods and technology for teaching American history.

- 7 relicensure hours per day  
Space limited to 20 participants per event

### Places as Complex Texts

Amy Demarest, Place-based Education Coach  
at Our Curriculum Matters

Thursday & Friday, October 4 & 5, 2012

8:30am-4:30pm

Winooski, VT

Using place-based education philosophies, explore social justice issues within the natural and built communities of Winooski, Vermont.

### Integrating Technology

EdTechTeacher

Friday, April 5, 2013

8:30am-4:30pm

Colchester, VT

This workshop will explore the application of mobile digital technology (e.g., iPad, iPod, GPS, cell phone, digital camera, video recorder, audio recorder, eBook readers) in history education.

"I felt that I was around true experts today; being around articulate, knowledgeable instructors inspires me to become a more knowledgeable person myself."



To register visit <http://turningpointsinamericanhistory.org>

## Book Study Group

Participants will read and discuss historical scholarship and children's books on social reform movements of the 20th and 21st centuries, including child labor, immigration, women's suffrage, American Indian Movement, African-American civil rights, and the Chicano Movement.

- 15 relicensure hours for the series
- 1 graduate credit available from Saint Michael's College Education Dept. for \$120  
Space limited to 15 participants

### Social Reform Movements of the 20th and 21st Centuries

Wednesdays - Sept 12, Oct 17, Nov 14, & Dec 12, 2012  
4:30-7:30pm  
Colchester, VT

## Primary Source Study Groups

Facilitated by educators at the Shelburne Museum and the Green Mountain Writing Project at UVM, these study groups closely examine scholarly literature and primary sources from different eras in American history. In addition to learning content area knowledge, you will study effective techniques of how to use primary sources, including documents, landscapes, historic structures, art, and artifacts, with your students.

- 30 relicensure hours for each series
- 2 graduate credits for each series available from Saint Michael's College Education Dept. for \$240  
Space limited to 25 participants per series

### Civil War & Reconstruction

Thursdays - Jan 10, Feb 14, Mar 14,  
Apr 11, & May 9, 2013  
12:30-4:30pm  
Middlebury, VT

### Early 20th-Century

#### Social Reform Movements

Tuesdays - Jan 15, Feb 19, Mar 19,  
Apr 16, & May 7, 2013  
12:30-4:30pm  
Colchester, VT



*"Materials and exercises connected nicely to local history and provided ideas and resources to bring back to our classrooms."*

## National Field Study

### The American Indian Rights Movement

July 9-16, 2013  
Minneapolis, Minnesota



Due to government relocation of people from reservations to urban areas in the mid-twentieth century, Minneapolis had a sizable American Indian population by 1968 when the American Indian Movement (AIM) was born there. We examine important geographical places in the history of the Dakota people, including Fort Snelling, Cold Springs, and Mankato. We learn about repression of Native American traditions, resistance, and resurrection of those traditions today. We hear from AIM leaders, attend a powwow at Prairie Island, and witness the living spirit of the movement today. This is an all-expenses paid field study with stipends to help with travel to and from Minnesota. Participants create resources suitable for classroom use.

- 60 relicensure hours
- 4-6 graduate credits available from Saint Michael's College Education Dept. for \$120 per credit

*"The setting was spectacular and our guide was motivated, kind, and exceptionally knowledgeable. His storytelling was captivating in the actual setting."*

## Local Field Studies



Join us for three-day workshops using innovative pedagogy and local museums, archives, and other historical resources to build curriculum around different eras and issues in American history. The skills and strategies learned can transfer across era and theme.

- 21 relicensure hours per 3-day workshop
- 1 graduate credit available per 3-day workshop from Saint Michael's College Education Dept. for \$120

### Civil Rights in a Constitutional Democracy

June 25-27, 2013 • 8:30am-4:30pm

Vermont Bar Association, Secretary of State's Office, Friends of the Vermont State House, Vermont State Archives & Vermont Historical Society

### Social Reform Movements in Vermont

July 23-25, 2013 • 8:30am-4:30pm

Abenaki Tribal Museum, Winooski Mill Museum, Winooski Historical Society, Vermont Granite Museum, & Bread and Puppet Museum

### Early American History

August 6-8, 2013 • 8:30am-4:30pm

Crown Point, Fort Ticonderoga, Adirondack History Center Museum, 1812 Farmstead Farm and Museum & Henry Sheldon Museum

## Program Information

For further details about the program, contact us directly or visit <http://turningpointsinamericanhistory.org>.

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*Check out  
our website for  
downloadable  
lesson plans*



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